COMENIUS PROJECT

“HEALTHY AND FIT TEENAGERS MEANS HAPPY TEENAGERS”.

SURVEY 2011-2012
INDEX

- INTRODUCTION
- GLOBAL ANALYSIS
  - TEACHERS
  - STUDENTS
  - PARENTS
- POLISH RESULTS AND ANALYSIS
- SLOVAKIAN RESULTS AND ANALYSIS
- SLOVENIAN RESULTS AND ANALYSIS
- SPANISH RESULTS AND ANALYSIS
- TURKISH RESULTS
INTRODUCTION

This document is the compilation of the different files analyzing the results of the survey held on teachers, students and families involved in the Comenius project “Healthy and fit teenagers means happy teenagers”. Five countries are implicated in the programme, Poland, Slovenia, Slovakia, Turkey and Spain. There have been 3 visits so far in the previous stated order and the rest will take place during the next academic course starting in September 2012.

The questions for the survey were agreed during our last visit to Slovakia in May and they aimed to show the level of achievement of our objectives. We choose 13 questions for teachers, 12 for students and 5 for parents. The questions were the following:

<table>
<thead>
<tr>
<th>People involved</th>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>T/S/P</td>
<td>1. The contents of the project met my expectations/needs.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>T/S/P</td>
<td>2. The programme objective were clear and well known</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>T/S/P</td>
<td>3. The school community was motivated and involved into the Project.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>T/S/P</td>
<td>4. The leaders were prepared and coordinated the group work.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>T/S</td>
<td>5. The tasks were appropriate and interesting</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>T/S</td>
<td>6. Enough time for tasks was provided</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>T/S</td>
<td>7. The group integration was encouraged on each level of the project.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>T/S</td>
<td>8. Additional tasks (trips, common meals, plays, etc) were organized.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>T/S</td>
<td>9. Your level of English has improved after the participation in the project.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>T/S</td>
<td>10. The project experience has improved your life.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>T/S/P</td>
<td>11. You have learnt about other countries, cultures and traditions.</td>
<td>Yes</td>
<td></td>
<td>NO</td>
</tr>
<tr>
<td>T</td>
<td>12. Would you recommend participating in the Project?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>T</td>
<td>13. The aims of the project were achieved and the tasks were done</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*T=Teachers; S=Students; P=parents

First, we will analyze the global results of the survey without taking into consideration the different countries involved in the Comenius project, and then each country will evaluate their own results.
As we can observe in the graphic, most of the questions were answered positively among teachers. However we can see that in questions number 9 and 11 there have been people who disagree with the statements and we must evaluate those results.

Regarding to question number 9, “Your level of English has improved after the project”, we would like to emphasize that, although there have been lots of teachers involved in the project in different aspects (as for example, P.E. teachers working on Olympics, Technology teachers working on presentations, videos or logos, History or Geography teachers talking about the countries involved, Art teachers helping students to decorate the schools, and lots more whose work has had an unforgettable value in the Comenius project), not all of them have been working with the English language or had the opportunity of participating in the visits to the countries working in the Comenius programme. Unless their task was done in English or they had the need of using English as a way of communicating with teachers or students from other nationalities, it would be very difficult for them to feel their level of English has improved.

Maybe for the same reasons, in question number 11, “You have learnt about the culture and history of other countries” there has been one person out of 50 who disagreed with the statement.
When it comes to analyze the answers of the students polled, the majority of the questions were answered positively too. However, as it happened with teachers’ answers, there are 4 questions in which, although in a very low percentage, students disagreed with the statement.

Regarding question 7 “The group integration was encouraged on each level of the project”, there were 2 students out of 50, that is a 4% who disagreed with the statement, and the same percentage disagreed with statement number 6 “Enough time for tasks was provided”. When it comes to question 10, “The project experience has improved your life”, the percentage of disagreement is only of 2% among students.

Regarding question 9 “Your level of English has improved”, only a 4% of students polled disagree with the statement. We could come to the same conclusions as we did with teachers since there have been lots of students participating in the project during the year but only some of them had been able to travel abroad and use their English to communicate. We are conscious that, the more students travelling the better but there are always students who would like to participate in the visits and they are not able to do it.
As we can observe in the chart, parents in general are very happy and positive with the project. Most of them strongly agreed with the statements mentioned above and there is none who disagreed with any of them.

We would like to emphasize the fact that all teachers, students and parents questioned if they would recommend participating in the Comenius project has strongly agreed with the statement, which gives us strength and encourages us to continue working as we have done so far.
Polish Results and analysis

Results concerning teachers’ opinion on The Comenius Project

The Project met expectations and needs of 80% of the teachers. 90% of the teachers found our Project objectives clear and generally known in the school society. Most of the teachers agreed that the school community was engaged into the project enterprises. They found the project leaders well organized and prepared to convey project tasks. The teachers claimed that project tasks were interesting, appropriate and that there was enough time to complete them. The teachers confirmed the fact that during the visits trips, meals, meetings etc. were organized. They also agree that group integration was encouraged on each level of the project (90% strongly agree, 10% agree). Most of the respondents strongly agreed that thanks to the project they had an opportunity to develop their foreign language skills and learn about other countries culture and traditions. All teachers strongly agreed on the fact that participation in the project has added to and improved their life and they are all ready to recommend participating in international educational projects. They also confirmed that so far all project aims, we had included in our application form, were achieved and tasks done. Some teachers wrote that they would like to be more engaged into the project tasks. They want to get more directions to become a part of the project.

Results concerning students’ opinion on The Comenius Project

All students unanimously agreed that the school community was motivated and involved into the project. They all think that there was enough time provided for the project tasks and confirm that the visits were accompanied with educational trips, meals, meetings etc. All students agreed on the fact that the group integration was encouraged on each level of the project. They also confirmed that so far all project aims were achieved and tasks done. According to the results, all students are ready to recommend participating in such projects. Students answers confirm that the project
met their needs and expectations (80% strongly agree, 20% agree). All students agreed that the project objectives were clear, the tasks were appropriate and that the project leaders were well-organized and prepared (90% strongly agree, 10% agree). 60% of students think that their level of English language has improved and 70% of teenagers admit that they have learned about other countries culture and traditions. Some students’ comments reveal that the participation in the project was a great adventure and unforgettable life experience. They claim that it was a good lesson of English in real life situations.

![Bar chart showing parent's opinions on The Comenius Project](chart.png)

**Results concerning parents’ opinion on The Comenius Project**

All parents claimed that the content of the Project met their expectations / needs and that the project objectives were clear and they knew them well. 100% of respondents found the project leaders well prepared and well organized and they would recommend participating in such educational enterprises. The parents found the school community motivated and involved into the Project (80% strongly agreed, 20% agreed).
Slovakian results and analysis

The following results involved Teachers, Students and Parents all together.

**QUESTION 1:**

![Bar chart showing responses to the question: The content of the Project met my expectations/need.]

**Answers:** 23 people out of 30, which is the 76%, strongly agreed that „The content of the Project met my expectations/needs.‟ 7 people, which is 24% , agreed with this statement and no one disagreed.

**QUESTION 2:**

![Bar chart showing responses to the question: The programme objectives were clear and well-known.]

**Answers:** 24 people, which is 80% strongly agreed that „The programme objectives were clear and well-known.‟ 6 surveyed agreed with this statement and no one, which is 0% disagreed.
QUESTION 3:

Answer: 21 out of 30 people polled, which is 70% strongly agreed that „The school community was motivated and involved into the Project. “ 9 people, which is 30% agreed with this statement and no one disagreed.

QUESTION 4,

Answer: 21 people, which is 70% strongly agreed that „The leaders were prepared and coordinated the group work.“ 9 out of 30 people, which is 30% agreed with this statement and no one disagreed, which is 0%.
QUESTION 5:

The tasks were appropriate and interesting

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Unanswered</th>
</tr>
</thead>
<tbody>
<tr>
<td>47%</td>
<td>20%</td>
<td>0%</td>
<td>33%</td>
</tr>
</tbody>
</table>

Answer: 14 interviewed people, which is 47% strongly agreed that, „The tasks were appropriate and interesting.“ only 6 people , which is 20% agreed with this statement. No one disagreed, which is 0% and 10 respondents, which is 33% have unanswered the statement.

QUESTION 6

Enough time for tasks was provided.

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Unanswered</th>
</tr>
</thead>
<tbody>
<tr>
<td>50%</td>
<td>16%</td>
<td>0%</td>
<td>33%</td>
</tr>
</tbody>
</table>

Answers: 15 people, which are 50% strongly agreed that, „Enough time for tasks was provided“. 7 polled people, which is 16% agreed with this statement. No one disagreed, which is 0% and 10 have unanswered the statement, which is 33%. 
QUESTION 7:

The group integration was encouraged on each level of the Project.

Answer: 13 respondents, which is 44% strongly agreed that, “The group integration was encouraged on each level of the Project.” 7 respondents, which is 23% agreed with this statement. No one disagreed, which is 0% and 10 respondents have unanswered the statement, which is 33%.

QUESTION 8

Additional tasks (trips, common meals, plays, etc.) were organised.

Answer: 18 people, which is 60% strongly agreed that, “Additional tasks (trips, common meals, plays, etc.) were organised.” 2 people, which is 7% agreed with this statement. No one disagreed, which is 0% and 10 individuals, which is 33% have unanswered the statement.
QUESTION 9:

Answer: 12 out of 30 people, which is 40% strongly agreed that, „Your level of English has improved.“ 6 individuals, which is 20% agreed with this statement. 2 respondents disagreed, which is 7% and 10 people, which is 33% have unanswered the statement.

QUESTION 10:

Answer: 15 people, which is 50% strongly agreed that, „The project experience has improved my life“: 5 individuals, which is 17% agreed with this statement. No one disagreed, which is 0% and 10 people have unanswered the statement, which is 33%.
QUESTION 11

I have learnt about other countries, culture and traditions.

Answer: 14 people, which is 47% strongly agreed, that „I have learnt about other countries, culture and traditions.“ 6 individuals, which is 20% agreed with this statement. No one disagreed, which is 0%. 10 people have not answered the statement, which is 33%.

QUESTION 12,

Would you recommend participating in the Project?

Answer: 30 people, which is 100% strongly agreed that, „Would you recommend participation in the Project?“ No one agreed, disagreed and has unanswered this statement.
QUESTION 13

The aims of the Project were achieved and the tasks were done.

Answer: 7 people, which is 23% strongly agreed, that „The aims of the Project were achieved and tasks were done.“ 3 people, which is 10% agreed with this statement. No one disagreed, which is 0% and 20 people, which is 67% have unanswered the statement.
Slovenian results and analysis

(Elementary School Žiri)

AMONGST TEACHERS (TOTAL NUMBER 10):

1. Half teachers strongly agree and other half agree that the content of the Project meet their expectation.
2. 7 out of ten strongly agree that programme objectives were clear and well-known, others agree with that statement.
3. Numbers are the same (7-3-0) when it comes to the statement that school community was motivated and involved into the Project.
4. 8 teachers strongly agree with statement that leaders were prepared and coordinated group work, 2 teachers agree with this statement.
5. 6 teachers strongly agree tasks were appropriate and interesting, other 4 agree with it.
6. 6 teachers agree there was enough time provided for tasks, 4 strongly agree.
7. 6 teachers strongly agree that group integration was encouraged on each level of the project, the rest agree with it.
8. 8 strongly agree additional tasks were organised, 2 agree.
9. 7 teachers agree their level of English improved, 1 strongly agrees, and 2 disagree.
10. 4 teachers strongly agree project improved their lives, other 6 agree with the statement.
11. Half teachers strongly agree and other half agree that they all learnt something about other countries culture and traditions.
12. All the teachers involved in the survey would recommend participating in the Project.
13. 8 teachers strongly agree on that aims of the Projects were agreed and the tasks were done, 2 agree with it.

The following graphic tries to summarize the results obtained among teachers.
AMONG STUDENTS (TOTAL NUMBER 10)

1. 8 students strongly agree and other 2 students that the content of the Project meet their expectation.
2. 8 out of ten strongly agree that programme objectives were clear and well-known, others agree with that statement.
3. 9 students strongly agree when it comes to the statement that school community was motivated and involved into the Project, 1 agrees.
4. 8 students strongly agree with statement that leaders were prepared and coordinated group work, 2 students agree with this statement.
5. 6 students strongly agree tasks were appropriate and interesting, other 4 agree with it.
6. 9 students strongly agree there was enough time provided for tasks, 1 agrees.
7. 6 students strongly agree that group integration was encouraged on each level of the project, the rest agree with it.
8. 9 strongly agree additional tasks were organised, 1 agree.
9. 5 students strongly agree their level of English improved, 3 agree, and 2 disagree with the statement.
10. 9 students strongly agree project improved their lives, 1 disagrees with the statement.
11. 9 students strongly agree and other 1 agrees that they all learnt something about other countries culture and traditions.
12. All students (all 10) would recommend participating in the Project.
13. All students strongly agree that aims of the Project were achieved and the tasks were done.
AMONGST PARENTS (TOTAL NUMBER 10)

1. 5 parents strongly agree and other 5 parents that the content of the Project meet their expectation.
2. 9 out of ten strongly agree that programme objectives were clear and well-known, other 1 agrees with that statement.
3. 9 parents strongly agree when it comes to the statement that school community was motivated and involved into the Project, 1 agrees.
4. 10 parents strongly agree with statement that leaders were prepared and coordinated group work.
5. All parents (all 10) would recommend participating in the Project.
6. 8 parents strongly agree that aims of the Project were achieved and the tasks were done, 2 agree with the statement.

Parents' comments:

- This is an important lifetime experience.
- Hope students will have the chance to cooperate in these kind of projects in the future.
- Wish that age difference amongst students wouldn't be that big in certain cases”
In order to show and understand the differences in some aspects of the students, teachers and parents, a survey among them was filled in all the schools involved into the Comenius Project. We have chosen twelve questions for students, five for parents and thirteen for teachers. The sample chosen was 10 people at random.

We can see here the questions and the graphics with the results of the survey:

**STUDENTS SURVEY**

1. **THE CONTENT OF THE PROJECT MET MY EXPECTATIONS**

   80% STRONGLY AGREE
   20% AGREE
   0% DISAGREE

2. **THE PROGRAMME OBJECTIVES WERE CLEAR**

   80% AGREE
   20% DISAGREE
   0% STRONGLY AGREE

3. **THE SCHOOL COMMUNITY WAS MOTIVATED AND INVOLVED INTO THE PROJECT**

   90% STRONGLY AGREE
   50% AGREE
   10% DISAGREE

4. **THE LEADERS WERE PREPARED AND COORDINATED THE GROUP WORK**

   80% AGREE
   20% DISAGREE
   0% STRONGLY AGREE
5. The tasks were appropriate and interesting
- Strongly agree: 60%
- Agree: 40%
- Disagree: 0%

6. Enough time for tasks was provided
- Strongly agree: 20%
- Agree: 20%
- Disagree: 60%

7. The group integration was encouraged on each level of the project
- Strongly agree: 30%
- Agree: 70%
- Disagree: 0%

8. Additional tasks (Trips, common meals, plays ...) were organised
- Strongly agree: 80%
- Agree: 20%
- Disagree: 0%

9. Your level of English has improved
- Strongly agree: 30%
- Agree: 70%
- Disagree: 0%

10. The project experience has improved my life
- Strongly agree: 60%
- Agree: 40%
- Disagree: 0%

11. I have learnt about other countries culture and traditions
- Strongly agree: 0%
- Agree: 10%
- Disagree: 90%

12. Would you recommend participating in the project?
- Yes: 100%
- No: 0%
To conclude we can see that most of our students are agree and strongly agree with all the questions of that survey. Only 20% of students involved into the Comenius Project think that time for tasks wasn’t provided.

All of them recommend participating in the project adding comments such as that they have been able to put in practice their knowledge about English language and they have interacted with people from other countries which has been very grateful.

TEACHERS SURVEY

1. THE CONTENT OF THE PROJECT MET MY EXPECTATIONS

2. THE PROGRAMME OBJECTIVES WERE CLEAR

3. THE SCHOOL COMMUNITY WAS MOTIVATED AND INVOLVED INTO THE PROJECT

4. THE LEADERS WERE PREPARED AND COORDINATED THE GROUP WORK
5. The tasks were appropriate and interesting

- Strongly agree: 80%
- Agree: 20%
- Disagree: 0%

6. Enough time for tasks was provided

- Strongly agree: 50%
- Agree: 33%
- Disagree: 17%

7. The group integration was encouraged on each level of the project

- Strongly agree: 70%
- Agree: 30%
- Disagree: 0%

8. Additional tasks (trips, common meals, plays ...) were organised

- Strongly agree: 100%
- Agree: 0%
- Disagree: 0%

9. Your level of English has improved

- Strongly agree: 50%
- Agree: 30%
- Disagree: 20%

10. The project experience has improved my life

- Strongly agree: 70%
- Agree: 30%
- Disagree: 0%
To conclude we can observe that most of the teachers involved into this project are agree and strongly agree with all the questions of that survey. Only 17% of teachers think that time for tasks wasn´t provided and 20% of them think their levels of English haven´t improved because some of them are specialists on the English language subject and the rest of teachers couldn´t travel to improve it better.

All of them recommend participating in the project adding comments such as that they have been very lucky for taking part in this project and for the possibility of cooperating with other collages.
1. The content of the project met my expectations

- Strongly Agree: 60%
- Agree: 40%
- Disagree: 0%

2. The programme objectives were clear

- Strongly Agree: 60%
- Agree: 40%
- Disagree: 0%

3. The school community was motivated and involved into the project

- Strongly Agree: 80%
- Agree: 20%
- Disagree: 0%

4. The leaders were prepared and coordinated the group work

- Strongly Agree: 80%
- Agree: 20%
- Disagree: 0%

5. Would you recommend participating in the project?

- Yes: 100%
To conclude we can observe that all the parents involved into this project are agree and strongly agree with all the questions of that survey.

All of them recommend participating in the project adding comments such as that they agree with this kind of the projects because their children can improve the level of English and it is very important to find a job in the future. They highlight that this project is an experience which contribute maturity, responsibility and gratification.
Turkish results

Teachers

![Bar chart showing survey results for teachers]

Students

![Bar chart showing survey results for students]

Parents:

They will fulfill the survey next year.
The following national agencies are not responsible for the contents of this document:

- **Poland**: Foundation for the Development of Education System
- **Slovenia**: Centre of the Republic of Slovenia for Mobility and European Educational and Training Programmes – CMEPIUS
- **Slovakia**: SAAIC - National Agency of the Lifelong Learning Programme
- **Turkey**: The Centre for EU Education and Youth Programmes
- **Spain**: OAPEE. Organismo Autónomo Programas Educativos Europeos